

2018
(December)
EDUCATION
Course No: EDNO: 302
(Comparative Education)
Full Marks-75
Time-3 hours

Answer any **five** of the following

1. What is meant by comparative education? Discuss the importance of the study of educational systems in a comparative perspective. 5+10=15
2. Describe the importance of education for economic and socio-cultural development of a country. 7½+7½=15
3. Compare and contrast the elementary education of U.K and India. Bring out the strength of both the systems. 10+5=15
4. Highlight the main features of the system of education in USA. State its strength and weaknesses. 9+3+3 =15
5. Discuss in brief the role of UN and SAARC for promoting global consciousness and peace. 7½+7½= 15
6. Describe the various educational programmes launched by the UN to promote environmental protection in third world countries. 15
7. What is meant by Third World Countries? Discuss the problem of poverty and illiteracy in the third world countries. In what way does education help to eradicate these problems. 3+6+6=15
8. Define Equalization of Educational Opportunities. Examine its status in Third world countries. Highlight the strategies required to achieve education for all (EFA)goals. 3+7+5=15
9. Write short notes on any **two** of the following: 7½+7½=15
 - a) Educational programmes of UNESCO
 - b) Population explosion
 - c) Structure of education in China
 - d) Education for global consciousness and development